

# Using Equivalent Fractions to Solve Problems

## Home Link 5-1

NAME \_\_\_\_\_

DATE \_\_\_\_\_

TIME \_\_\_\_\_

- ① Fill in the equivalent fractions in the table below.



	Multiply Both the Numerator and Denominator by:				
Fraction	2	3	4	5	6
$\frac{1}{2}$	$\frac{2}{4}$		$\frac{4}{8}$		$\frac{6}{12}$
$\frac{2}{3}$		$\frac{6}{9}$		$\frac{10}{15}$	
$\frac{3}{4}$	$\frac{6}{8}$		$\frac{12}{16}$		$\frac{18}{24}$

Estimate. Then solve by finding fractions with a common denominator. Write a number sentence to show which fractions you used.

**Example:**  $\frac{1}{3} + \frac{7}{12} = ?$

Estimate: close to 1, because  $\frac{1}{3}$  is less than  $\frac{1}{2}$ , and  $\frac{7}{12}$  is a little more than  $\frac{1}{2}$

Common denominator: 12      Number sentence:  $\frac{4}{12} + \frac{7}{12} = ?$

Answer:  $\frac{11}{12}$

②  $\frac{6}{8} - \frac{1}{2} = ?$

\_\_\_\_\_ (estimate)

Common denominator: \_\_\_\_\_

Number sentence: \_\_\_\_\_

Answer: \_\_\_\_\_

③  $\frac{1}{6} + \frac{2}{3} = ?$

\_\_\_\_\_ (estimate)

Common denominator: \_\_\_\_\_

Number sentence: \_\_\_\_\_

Answer: \_\_\_\_\_

## Practice

Estimate. Then solve using U.S. traditional multiplication. Show your work on the back of this page.

④  $723 * 89 =$  \_\_\_\_\_

Estimate: \_\_\_\_\_

⑤  $1,207 * 54 =$  \_\_\_\_\_

Estimate: \_\_\_\_\_

- 1 Rename each fraction as a whole number or mixed number.

a.  $\frac{24}{8} =$  \_\_\_\_\_ b.  $\frac{18}{5} =$  \_\_\_\_\_  
 c.  $\frac{21}{6} =$  \_\_\_\_\_ d.  $\frac{15}{4} =$  \_\_\_\_\_  
 e.  $\frac{11}{3} =$  \_\_\_\_\_



- 2 Write the following decimals using numerals.

a. three and six hundredths = \_\_\_\_\_  
 b. twelve and nine thousandths = \_\_\_\_\_  
 c. seventy and one tenth = \_\_\_\_\_



- 3 There are 107 girls at hockey camp. The coach is reserving rinks for games. There can only be 12 girls on each rink. How many rinks should the coach reserve?

\_\_\_\_\_ (number model)

Solution: \_\_\_\_\_

What does the remainder represent?



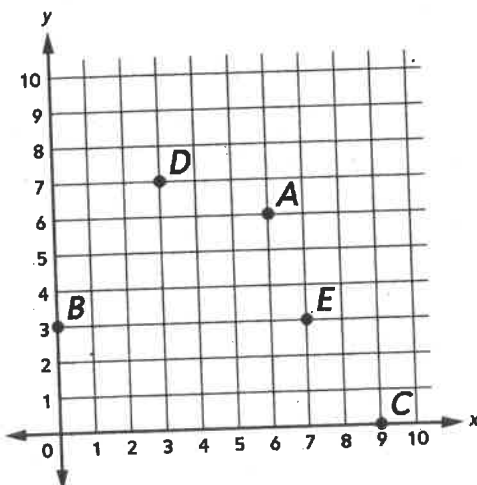
- 4 Carlos rode for 2 hours while training for a bicycle race. In the first hour he rode  $15\frac{7}{10}$  miles. In the second hour he rode  $14\frac{5}{10}$  miles. Which number model would you use to find the total miles Carlos rode in the 2 hours?

Fill in the circle next to the best answer.

- ☐ A.  $2 * (15\frac{7}{10} + 14\frac{5}{7}) = m$   
☐ B.  $15\frac{7}{10} + 14\frac{5}{10} + 2 = m$   
☐ C.  $15\frac{7}{10} + 14\frac{5}{10} = m$



- 5 Write the ordered pairs for each point on the coordinate grid.



A: (\_\_\_\_\_, \_\_\_\_\_)

B: (\_\_\_\_\_, \_\_\_\_\_)

C: (\_\_\_\_\_, \_\_\_\_\_)

D: (\_\_\_\_\_, \_\_\_\_\_)

E: (\_\_\_\_\_, \_\_\_\_\_)

